

Item	Subject	Timings	Lead
1.	Welcome, strategic update and focus of the meeting	2.30 - 2.35	СР
2.	Minutes of Delivery Group Four on 23 February	2.35 – 2.40	JT
3.	Community Update	2.40 - 2.50	BL
4.	Creating Social Value in the Community Introducing two key Delivery Partners: Bounce Forward – Lucy Bailey MOBIE – Mark Southgate 	2.50 - 3.20	LB MS
5.	Environment Approach to EIA Environment Sub-Group update 	3.20 - 3.35	JH / SN
6.	LDO and Design Guide Programme and structure Role of the Delivery Group in shaping the LDO and Design Guide 	3.35 – 3.50	FO / JH / MC
7.	Transport Sub-Group Update	3.50 - 4.00	SW
8.	Utilities sub-group update	4.00 - 4.10	PL
9.	Delivery Group Discussion and Exchange of Ideas	4.10 - 4.25	ALL
10.	AOB and Next Steps Delivery Group Meeting Six on 20th April 2.30 – 4.30 Topics & other sub-groups 	4.25 - 4.30	CP

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Welcome, Strategic Update and Focus of the Meeting

- Community update
- Creating social value in the community Bounce forward and MOBIE
- Environment / EIA
- LDO and Design Guide
- Sub Group updates
- Delivery Group discussion and exchange of ideas



Minutes of Delivery Group Four

Approval of monthly Delivery Group Minutes

- Circulated on 18th March



Community Update

- ✓ Webinar 17 March: Eighteen attendees. Good levels of engagement.
- ✓ **Media relations:** Consultation update (online map) and freeport bid
- ✓ Community conversations

Upcoming engagement (April)

- ✓ Business discussion 8 April
- ✓ Webinar 21 April
- ✓ Media relations (various)

Preparing for events and communications from May onwards.





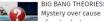
News

Gravity invites Puriton and Woolavington residents to give thoughts on area









Creating Social Value in the Community

Introducing two key Delivery Partners:

- ➢ Bounce Forward Lucy Bailey
- MOBIE Mark Southgate
- The Gravity Design Competition





Bounce Forward

- National charity
- Incubated within Hertfordshire County Council
- Independent in 2016
- Specialising in practical resilience for schools

Our teacher training courses are grounded in theory, research and evidence



Our Principles

- Resilience is not just about overcoming setbacks, it's also about making the most of opportunities and thriving.
- We base our approach and training on solid research, theory and evidence.
- > We teach skills and strategies that work in the real world.
- The adult's matter: their role is vital in helping children and young people be resilient and thrive.



What We Do

- Work with schools and parents
 - Reached 1,925 schools
 - Provide training, curricular, programmes and strategic support
- Learn about what works
 - Cutting edge research
- Influence education policy
- Collaborate





Personal Development

Capacities for Resilience Protective factors that enable resilience. Based on systematic reviews and evidence



Resilience Skills

Practical, teachable, and measurable. They help us to get the best outcome from everyday situations.

Resilience Competencies

Strategies and habits developed from using the skills. Useful across all domains. Life tools.

© Bounce Forward 2021



Resilience Skills

Harnessing Emotions

The skill is to understand positive & negative emotions. Techniques to harness helpful and unhelpful emotions.

Noticing Our Thinking

The link between thoughts, feelings and behavior. The lens we view the situation through; pessimism and optimism.

Reframing Habits

Identifying unhelpful habits in our thinking. Questioning the style and creating optimistic and realistic alternatives.

WoBbLe

Keeping perspective and managing catastrophic thinking.

Moving on

Avoid our confirmation and negativity bias, create new understandings of old problems, think realistically and flexibly to take control of our outcomes.

Managing the Moment

Manage unhelpful habits of thinking and emotions in the moment. Responding effectively right then and there.

Big Beliefs

Identifying underlying values and assumptions and recognising when and how they influence us.

Playing to Strengths

Identifying strengths in ourselves and others. Making the most of our strengths and recognising how they can help and hinder.



Resilience Competencies



Flexible & **Realistic Thinking**

Open and curious to different perspectives, looking for evidence to problem solve effectively, wedded to



The belief that the realistic goal can be met, thinking optimistically, focused and upbeat.

Hope &

Optimism

Regulation Understanding the impact and range of emotions we can feel. Impulse control, calm and focused.

Human Connection

Connected to others, willingness to reach out, have empathy and care for others knowing that will increase personal happiness.

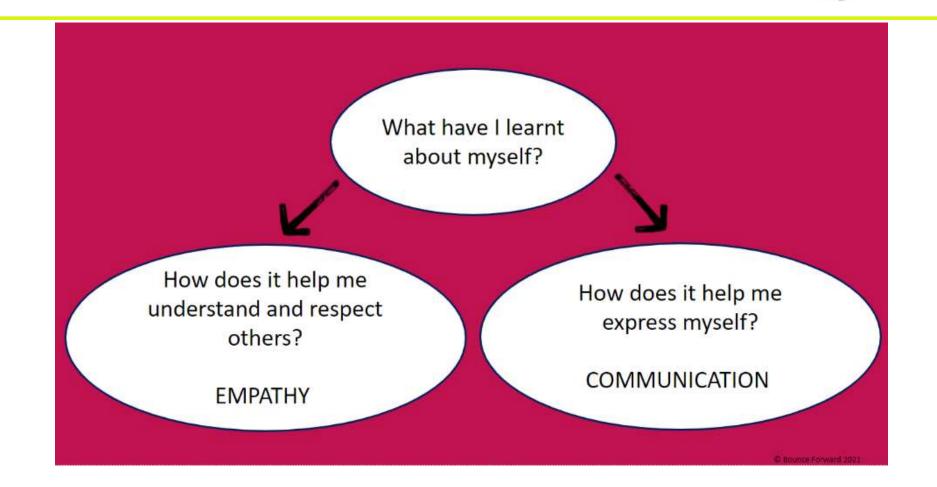


Understanding of self, knowing what is 'normal' or usual for me. Being kind and having compassion for self and others.



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Resilience for Trainee Teachers

Parent Resilience

Resilience for Whole Staff Groups



MOBIE

Mark Southgate

About MOBIE

Home is the most important piece of architecture in our lives. It crafts the way we live, and how we grow as families and communities. A welldesigned home can enhance the way we live and promote our well-being.

George Clarke MOBIE Founder

"I started MOBIE to create a generational shift in home building"





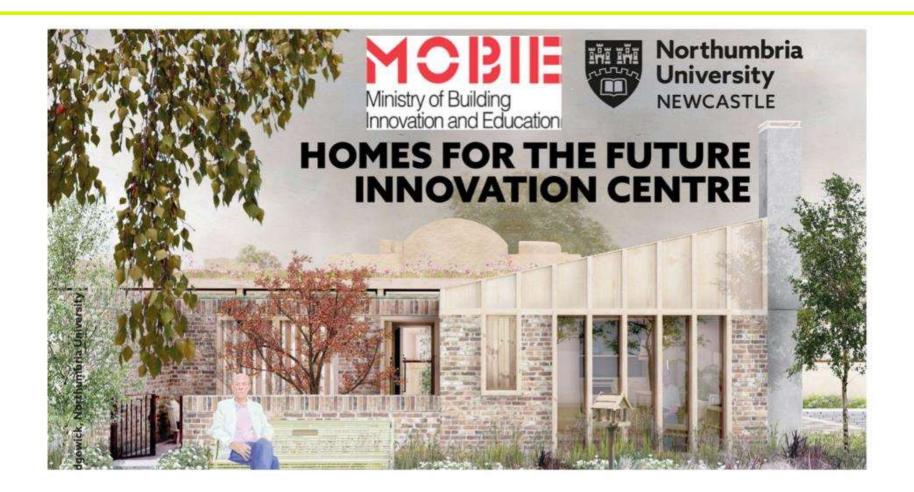
BIE

Education

Our courses focus on design, production, technology, economics and leadership and include modules on:

- Home and Housing Design
- Alternative construction methods
- Future thinking technology and materials
- Building Information Modelling (BIM) Sustainability
- Prototype Development
- Housing industry and housing economics







Engagement

MOBIE challenges show the fantastic creative ability young people have to engage with complex issues.

"This design challenge will stay with them through their school lives and will shape their future career paths"

Peter Williams Head of Design & Technology Weston Favell Academy, Northampton





















The Gravity Design Competition

- > Engaging children and young people aged 9 18
- To design a great home in a new community that is zero carbon and meets the needs of the future.
- Design challenge focussed on the integrated campus through home, work and travel
- Create a home of the future in a great place where people can live, work and thrive
- Personal development for students is integrated
- Support webinars for school's 31st March & 1st April
- Finals event 30th June
- Professional development for staff 5th May 3-4.30pm







Gravity Design Competition



EIA Assessment Scenarios

- Update to EIA Approach presented to the Delivery Group in January 2021
- Proposed approach:
- Dynamic Baseline: Current conditions with natural evolution to 2032 without the LDO.
- Topic by topic approach to baseline and extant consent.
- Assessment full LDO (construction and operation including flexible parameters) comparison with baseline.
- Timetable

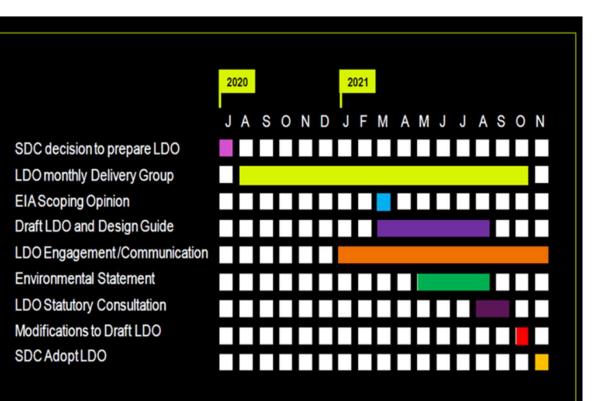
Item	Date
Baseline data collection	Ongoing 2021
Preparation of EIA Scoping Report	Jan - March 2021
EIA Scoping Report submission to SDC	End March/early April 2021
Consultation on EIA Scoping Report	Early April - May 2021 (5 weeks)
Parameter Plan Fix	By end April 2021
Completion of Scoping Report and Adoption of Report as the EIA Scoping Opinion	By end May 2021
Preparation of ES	May – July 2021
Completion of ES	August 2021

Environment – Update on Environmental Sub Group

- ➢ First meeting 2nd March
- Attended by Gravity, Arup, Ashfield Solutions, Ecology Solutions, Environment Agency, LDA Design, Natural England, Richards Partnership and Stantec
- Overviews provided for ecology, water, landscape & arboriculture and spatial plans
- > Update on meeting and outcomes re Nutrient Neutrality
- EIA Update
- Discussion and agreed purpose

Local Development Order

- The LDO process is robust and requires similar disciplines and rigour to a normal planning application
- The Delivery Group plays a critical role in a fostering a collaborative approach to develop the vision and outcomes
- An LDO approach is aligned with accelerated delivery.
- The decision making remains locally with Sedgemoor DC.



Local Development Order

Introduction – purpose and scope

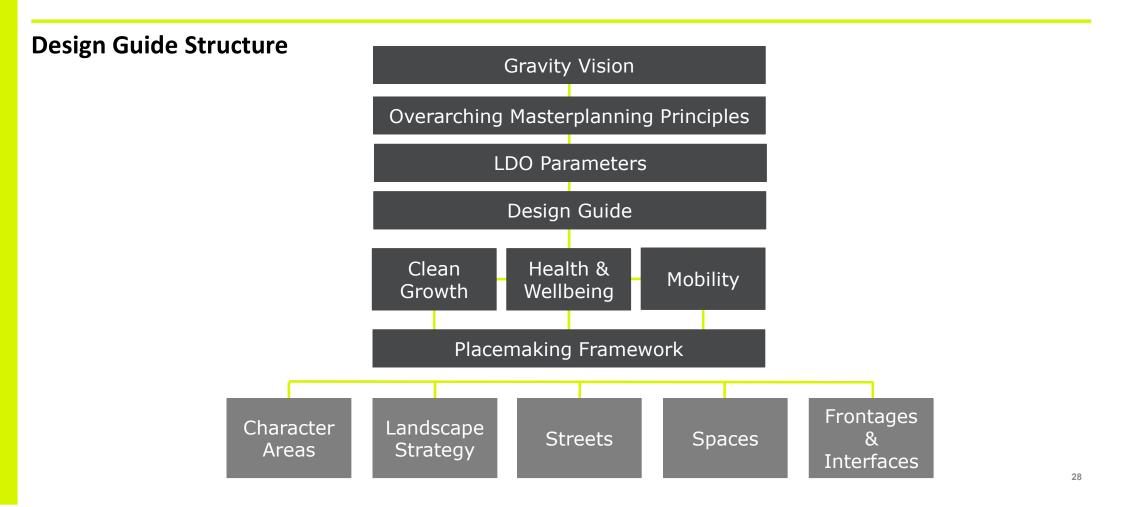
The Site – description and development considerations

Statement of Reasons – overall objective, site context and location, brief description of devt permitted, justification for creating the LDO, policy context

LDO – Schedule of devt permitted, site boundary, lifetime, monitoring, revocation, agreements/contributions, consultation and engagement

Conditions Conformity Process

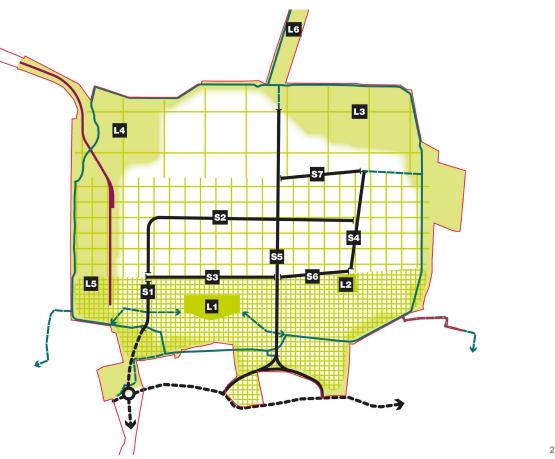
Preparation	 Draft the LDO and SoR Define the development Ensure no listed buildings are affected Specify conditions
Consultation	 Consultation with the prescribed bodies and any person affected by the LDO Place the draft LDO on the Planning Register
Publicity	Website, local newspaper, site notice
Consider Representations	 Make any modifications to the draft
Adoption	Adopt by resolution of the Planning AuthoritySend to the SoS
Revocation or Revision	The LPA can prepare a revision at any time
Maintain a Register	 Add draft and adopted LDOs to the existing register of applications

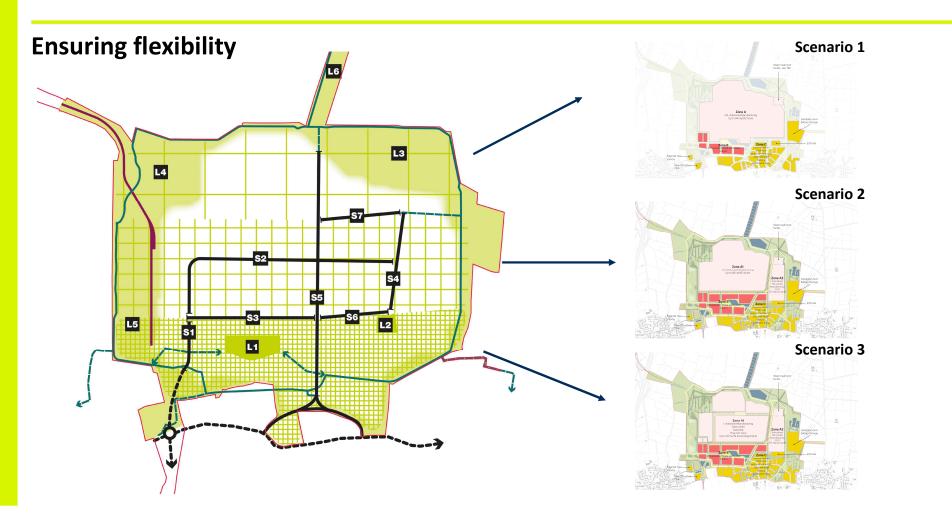


Placemaking Framework

- Defining Zones or Character Areas:
- \succ Showing the key elements that structure place
- > Acting as a 'key plan' for design guidance

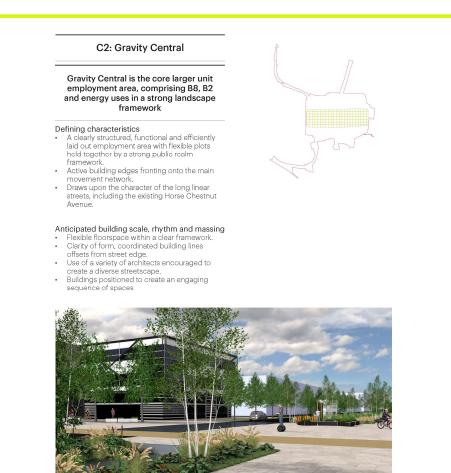
NOTE: Example (right) based Strategic Design Code for extant consent





Character areas

- Defines the desired character of different site areas
- A benchmark proposals can be judged against
- Defines scale and disposition of uses in different parts of the site



Landscape Strategy

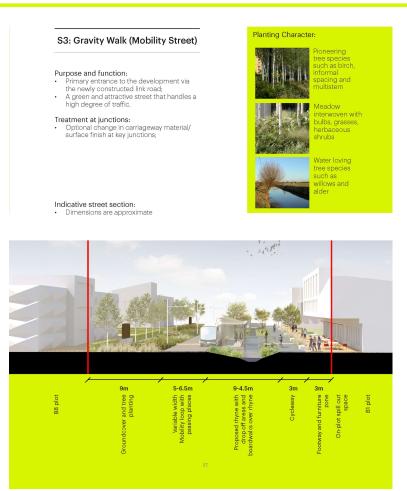
- Integrated approach to landscape, biodiversity, blue infrastructure and leisure/health and wellbeing
- Key design principles
- Planting character and typical species

L3: Meadow Purpose and function · An open landscape of existing meadow grassland with recreational paths. Close coordination between built form and landscape planting to ensure that key building elements are emphasised while secondary frontages are carefully screened. Characteristics Natural Levels character Open landscape Summer pastures criss-crossed with a geometric pattern of rhynes Long straight access droves and distinctive pollarded willows and black poplars. Native hedgerows of local provenance. Managed/farmed landscape Activities Interpretation and education Gravity Orbit - Bridleway /Outer loop Walking and cycling routes Seating and picnic lawns The existing lakes and Fishing Club retained **Ecological considerations** Enhancements to Puriton Rhynes & Ponds LWS habitats. Existing water, rhynes and open meadow. · Conservation and enhancement of existing rhynes. Borrow Pit LWS. Elements · Mounded landscape features. · Proposed tree planting. Meadow · Retained historic pill box/bat barn features Reintroduction of Black Poplar.

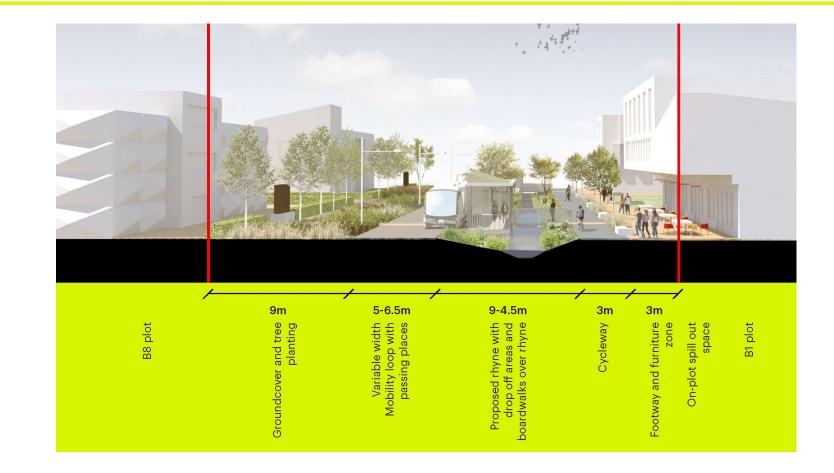


Streets

- Typical street sections
- Designed to accommodate access, mobility and placemaking
- Integrated design and infrastructure approach



Streets



Spaces

- Defines key 'places and spaces'
- Sets desired quality and character of key places and spaces
- Typical design approach and materials palette

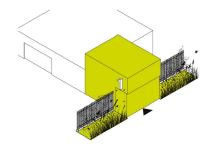


Frontages and Interfaces

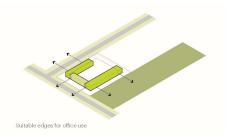
- Defines how built form should relate to the key streets and spaces and landscape features
- Shows appropriate design approaches to building setbacks, frontages and elevations



Building as a perimeter at key corners fronting streets/ park

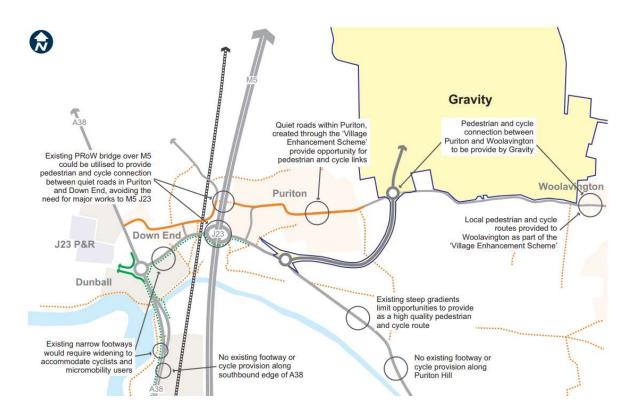


Building entrance to break up monotonous fence line with 2m planting

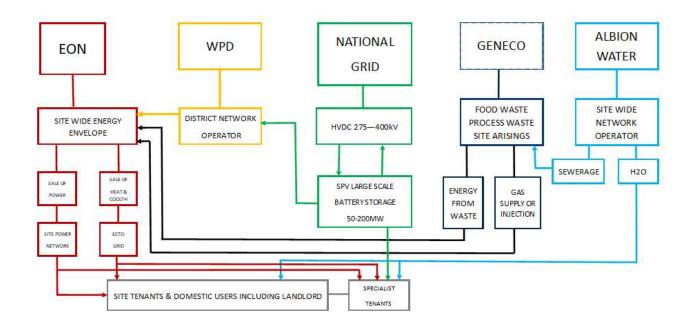


Transport Sub Group

- Transport Sub Group Meetings ongoing every 2 weeks
- Scenario testing tool development continuing and being shared with Group
- Modelling specific Sub Group Meeting held to discuss the above
- Public transport, walking and cycling strategy work in progress
- HGV trip generation research being undertaken



Utilities and Infrastructure Sub Group Update



RESOURCE FLOWS OF LIKELY UTILITY INFRASTRUCTURE AT GRAVITY DRAFT 12/20

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Delivery Group Discussion and Exchange of Ideas

- Exchange of innovative thinking
- Collaborative and therefore effective visioning



AOB and Next Steps

- ➢ Delivery Group Meeting Six 20 April 2021
- Topics and other Sub-Groups